

BATTERY CREEK HIGH

1 Blue Dolphin Drive
Beaufort, SC 29906

GRADES 9-12 High School

ENROLLMENT 1,542 Students

PRINCIPAL Rodney Jenkins 843-322-5500

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

8

Good

16

Average

8

Below Average

2

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Excellent	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	57.6	N/A	N/A	72.0	N/A	N/A
Passed 1 subtest	20.3	N/A	N/A	14.8	N/A	N/A
Passed no subtests	22.1	N/A	N/A	13.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	91.7%	94.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.4	11.1
Seniors who met the SAT/ACT requirement	10.6	11.2
Seniors who met the grade point average	31.5	47.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	294	205
Number of Diplomas	202	149
Rate	68.7%	73.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	229	91.7	254	9.4	294	68.7	YES
Gender							
Male	84	91.7	101	7.9	128	57.0	N/A
Female	141	91.5	153	10.5	166	77.7	N/A
Racial/Ethnic Group							
White	93	92.5	88	20.5	103	81.6	N/A
African-American	121	90.9	157	2.5	181	60.8	
Asian/Pacific Islander	7	85.7	5	40.0	7	85.7	N/A
Hispanic	4	I/S	3	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	212	93.9	225	10.7	259	74.1	N/A
Disabilities other than speech	17	64.7	29	0.0	35	28.6	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	229	91.7	254	9.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	3	I/S	3	I/S	N/A
Non-Limited English Proficient	227	91.6	251	9.6	290	68.6	N/A
Socio-Economic Status							
Subsidized meals	88	88.6	104	4.8	126	58.7	N/A
Full-pay meals	141	93.6	150	12.7	168	76.2	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	418	96.2	25.6	29.5	30.0	15.0	53.5	YES	YES
Gender									
Male	219	94.5	30.8	26.9	30.3	11.9	48.8	N/A	N/A
Female	199	98.0	19.9	32.3	29.6	18.3	58.6	N/A	N/A
Racial/Ethnic Group									
White	127	97.6	10.1	19.3	42.9	27.7	78.2	YES	YES
African-American	267	95.5	33.2	36.0	23.1	7.7	40.1	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	35.7	N/A	50.0	14.3	64.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	366	97.8	20.5	29.8	33.2	16.5	59.0	N/A	N/A
Disabled	52	84.6	68.3	26.8	2.4	2.4	7.3	NO	NO
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	417	96.4	25.6	29.5	30.0	15.0	53.5	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	413	96.1	25.1	29.8	30.0	15.1	53.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	229	95.6	30.2	35.8	25.0	9.0	42.0	YES	YES
Full-pay meals	189	96.8	20.0	21.7	36.0	22.3	67.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	418	95.2	37.5	33.3	18.5	10.7	41.4	YES	YES
Gender									
Male	219	93.2	35.4	35.9	16.7	12.1	41.4	N/A	N/A
Female	199	97.5	39.8	30.6	20.4	9.1	41.4	N/A	N/A
Racial/Ethnic Group									
White	127	96.9	16.1	33.1	27.1	23.7	66.9	YES	YES
African-American	267	94.4	49.0	32.7	14.3	4.1	28.6	NO	NO
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	35.7	50.0	7.1	7.1	28.6	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	366	97.3	32.5	35.4	20.3	11.9	45.5	N/A	N/A
Disabled	52	80.8	82.1	15.4	2.6	N/A	5.1	NO	NO
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	417	95.4	37.5	33.3	18.5	10.7	41.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	413	95.2	37.4	33.2	18.7	10.8	41.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	229	93.9	46.4	34.4	13.4	5.7	31.6	YES	NO
Full-pay meals	189	96.8	26.9	32.0	24.6	16.6	53.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,542)

Retention rate	11.7%	Up from 0.1%	9.8%	9.1%
Attendance rate	96.4%	Up from 95.3%	95.5%	96.0%
Eligible for gifted and talented	11.9%	Up from 6.1%	3.4%	5.8%
With disabilities other than speech	12.3%	Up from 12.2%	14.3%	12.7%
Older than usual for grade	11.5%	Down from 12.4%	11.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	16.0%	Up from 6.7%	1.2%	1.6%
Enrolled in AP/IB programs	37.8%	Down from 54.1%	9.4%	10.2%
Successful on AP/IB exams	N/AV		46.4%	53.8%
Annual dropout rate	2.5%	Up from 1.4%	3.0%	2.7%
Career/technology students in co-curricular organizations	1.9%	Down from 2.1%	5.2%	3.6%
Enrollment in career/technology center courses	174	Down from 840	397	466
Students participating in worked-based experiences	3.4%	Down from 14.1%	22.2%	25.7%
Career/technology students mastering core competencies	67.7%	Up from 61.8%	75.0%	77.7%
Career/technology completers placed	100.0%	No change	98.8%	99.3%

Teachers (n= 99)

Teachers with advanced degrees	41.4%	Down from 42.3%	49.1%	52.0%
Continuing contract teachers	67.7%	Down from 78.4%	80.4%	82.1%
Highly qualified teachers**	82.8%	N/A	91.0%	89.5%
Teachers with emergency or provisional certificates	18.4%		9.0%	8.6%
Teachers returning from previous year	78.9%	Down from 80.7%	85.4%	86.2%
Teacher attendance rate	94.6%	Up from 94.2%	94.8%	95.3%
Average teacher salary	\$42,594	Up 3.5%	\$40,345	\$41,060
Prof. development days/teacher	7.1 days	Down from 8.1 days	10.2 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 24.6 to 1	26.4 to 1	26.4 to 1
Prime instructional time	89.0%	Up from 86.3%	88.6%	90.0%
Dollars spent per pupil*	\$5,857	Down 4.4%	\$6,089	\$6,310
Percent of expenditures for teacher salaries*	60.8%	Up from 50.1%	58.6%	57.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.0%	No change	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.9%	92.0%
Highly qualified teachers in high poverty schools**	88.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a very interesting school year for Battery Creek High School. With the addition of the 9th Grade Academy and the move from an alternate day block schedule to a 7 period day, challenges were abundant. Fortunately, due to a dedicated staff and engaged students, BCHS moved positively forward in its quest for improvement. Here are some highlights from this year:

- The class of 2004 received over \$4 million in scholarships;
- BCHS received the Palmetto Gold Award for improvement;
- Football, basketball, wrestling, and track earned State playoff berths;
- Our Dolphin Newsletters were mailed out every four weeks;
- Both the Service Entry and the Skilled Entry Work Force Transition students were successfully placed in job related situations;
- The BCHS Student Body took part in the "Adopt and Angel" Christmas gift program;
- The Dolphins filled over 100 holiday gift food baskets for the community;
- BCHS Interact Club held three successful blood drives;
- Over 1000 students received Renaissance Achievement Awards;
- BCHS's Artist Mentorship Arts Infusion Program was well received by the community, parents, students, and our Local Artists;
- Our telephone communication system sent out student/parent information all year;
- BCHS hosted the "Challenge Day" where over 100 students and faculty members came together to establish common goals using adaptive physical activity as it's catalyst;
- 28 9th Grade Academy Instructors participated in the AGI In-service; and
- 32 Staff Members participated in the Applied Control Training In-service in coordination with its sister high schools.

Math and English remain the target areas for continuous improvement. We will begin to implement the 10th Grade House as a follow up to our 9th Grade Academy. We will concentrate on writing across the curriculum in conjunction with our District Office's initiative.

Rodney D. Jenkins, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	80	110	90
Percent satisfied with learning environment	44.3%	46.4%	68.9%
Percent satisfied with social and physical environment	50.0%	55.0%	49.4%
Percent satisfied with home-school relations	24.7%	69.2%	49.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.